



# TEACHERS PACK 2019

PRIMARY SCHOOL

Education is a universal human right.

It is the key to a positive future for individual children, whole communities and the wider world. However - due to inequality - millions of children are being locked out of education simply because of who they are and where they live.

Access to education and learning is not a level playing field. This needs to change - education should be for everyone.

Join the campaign today to **UNLOCK EDUCATION FOR EVERYONE!** Inside this pack is everything you need to bring the campaign to life in your classroom.



# UNLOCK EDUCATION



## 262 MILLION children remain out of school.

A key reason for this is the inequality in education systems around the world. Access to education and learning is not a level playing field. Children are experiencing unfair treatment for many reasons, including:

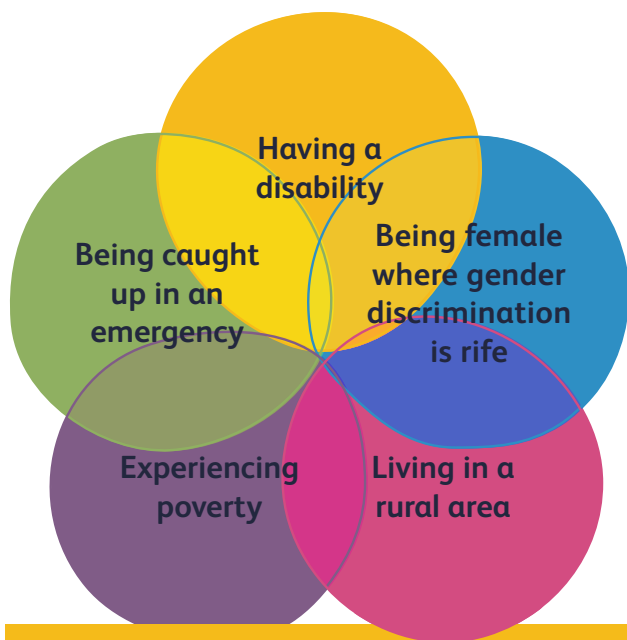


Memory, 10 years old, sitting on the floor of her classroom in rural Malawi.

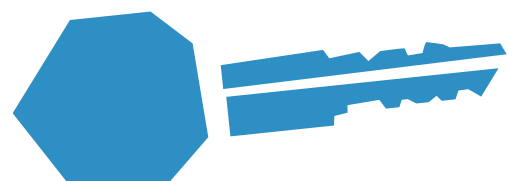
These deep inequalities in education mean that in too many countries the gap between the furthest behind children and the national average has stagnated – and, alarmingly, for some children the learning gap is actually growing.

Even if these children do make it into the classroom, there are still many barriers to their learning. Inequality starts before the first day of school and means the most marginalised begin education already significantly behind.

Unless this inequality in education is proactively addressed the international community will not reach the goal it set itself – inclusive, quality education for all by 2030 – and the consequences will be catastrophic.



Many children experience several of these factors at the same time, in overlapping and reinforcing ways - increasing their exclusion.



# SOLUTIONS



**Quality, inclusive education for all has the power to unlock countless benefits. From breaking down cycles of poverty and exclusion, to reducing the likelihood of war and conflict and reducing inequality.**

Education is not only a human right but an important catalyst for positive social change, empowering children and young people to take action, demand their rights and fight for the rights of others. It is essential that we unlock the benefits of education for everyone.

2019 is a crucial year for doing this because, this summer, the international community has to report to the United Nations on how well it is doing to keep its promise of ensuring a quality education for all. For the first time ever the UK will be taking part by undertaking a 'Voluntary National Review' to report on what it has contributed to achieving this international commitment. We have to seize this opportunity!

This key international moment provides the perfect platform for the UK government to champion addressing the multiple and overlapping inequalities in education. The UK can take action on this through its global leadership, its work with countries and its UK aid investments in education around the world. But the Government will only do it if we push them to.



## HERE IS HOW YOU CAN TAKE PART WITH YOUR CLASS:

### THINK

PAGE 4

Get your class thinking about inequality in education by carrying out our 'inequality walk' activity using stories of young people around the world!

### LEARN

PAGE 5

Then watch the campaign film with your pupils to help them learn more about this important issue and what they can do about it!

### ACT

PAGE 6

Next, carry out the campaign activity - creating paper keys showing the need to Unlock Education for Everyone!

### ACT

PAGE 9

Now invite your local MP into school and present your paper keys to them!

### ACT

PAGE 9

Don't forget to spread the word about your schools work in the local newspaper or on social media!

### REFLECT

Then make sure to let us know how your campaigning went via this short feedback form: [act.sendmyfriend.org/how-did-it-go](https://act.sendmyfriend.org/how-did-it-go)



A key concept underpinning this campaign is that access to education is highly unequal. This is due to a variety of factors which frequently overlap so one child may experience several of these factors all at once.

A way to introduce this concept is to do the Inequality Walk activity:

**1** Give each student a role card from page 5. It describes a child somewhere in the world. There are 16 role cards altogether. You may remove cards or allocate cards twice depending on the size of the group.

Pupils play the role described on their card, and must keep their role a secret from other participants. Ask pupils to spend a few minutes imagining the daily life of the child whose role they are playing. Tell them they will be answering questions in that role, but that there are no right or wrong answers. They should use their best judgement.

**2** Clear space in the room and ask the pupils to line up shoulder-to-shoulder facing you. Or you may wish to go outside. Then read out the statements one by one and ask the pupils who think their role agrees with the child described in the statement to take one step forwards. If their role disagrees with the statement they should stand still.

Eventually the children will be spread out across the room depending on how many steps forward they have taken.

**3** When you have finished reading through the statements and the group are spread out across the room ask a few pupils to introduce their role. Ask others if they think they are standing in the correct place for their roles, in relation to others. Permit them to re-position themselves if they wish.

## STATEMENTS

Take one step forward if you think

- 1** Your family wants you to do well at school
- 2** You are currently going to school
- 3** There is a good school in your area
- 4** You have good teachers who support and help you
- 5** You finish primary school
- 6** You begin secondary school
- 7** You can read, write and count
- 8** Your school meets your learning needs
- 9** You will get married before the end of secondary school
- 10** Your country's government is spending money to make your education better
- 11** Your school has good facilities, such as toilets and drinking water
- 12** You finish secondary school
- 13** You will go to university

## DEBRIEF

Ask how your pupils felt doing the activity:

- What did you feel like being at the front of the group? At the back? In the middle?
- Which children do you think had a good education?
- Was there anything you hadn't thought of before that influenced the children's education?
- Do you think access to education is a level playing field for all children? Why is this?
- What could be done to make school better for the children who did not take many steps?
- What do you think the lesson of the activity is?

**Play the role of...**

A girl whose parents own a shop. Their want you to go to university and have enough money to pay your school fees.

**Play the role of...**

A boy who lives in a small village. The nearest school is 5 miles away. There is no buses and it will take you 4 hours to walk there and back.

**Play the role of...**

A boy who was born blind. The local primary school has no place for you because they don't have the facilities to teach you properly.

**Play the role of...**

A girl who has just finished primary school. Your parents are poor and expect you leave school and get married young.

**Play the role of...**

A girl whose school has over 100 children in each class and few textbooks. The teachers are untrained and you find it difficult to concentrate and learn.

**Play the role of...**

A girl who wants to go to school every day, but your school has no toilet or water tap. You feel ashamed when you go to the toilet outside so you stay at home.

**Play the role of...**

A girl whose parents help you with your homework every night and have bought a lamp so you can study. However, boys in your class keep bothering you and your teacher won't tell them to stop.

**Play the role of...**

A girl whose primary school taught lessons in her own language. But when you moved to secondary school all the lessons are in English, and you don't understand English.

**Play the role of...**

A girl in a place where there has never been a school. You work on your parents' farm and expect to get married soon. The government is building new schools and your village will have its first school next year.

**Play the role of...**

A boy in a place where there has never been a school. Your dad went to school and wishes you could too. He does his best to teach you a little at home. The government is building new schools, and your village will have its first school next year.

**Play the role of...**

A boy whose parents have high-paid jobs. They send you to the best school in the capital city where many students go on to university.

**Play the role of...**

A clever girl who does well at primary school. But your family must pay for you to take your exams, and they can't afford the fees.

**Play the role of...**

A girl who was born deaf. The government pays for additional needs education in every school, and you learn sign language at an early age.

**Play the role of...**

A girl from a place where girls are expected to leave school when they are young and get married. Your school launches a campaign to persuade parents to keep their daughters at school.

**Play the role of...**

A boy who wants to go to school every day, but your school has no toilet or water tap. It's not nice to go to the toilet outside but you put up with it.

**Play the role of...**

A girl who lives in a small village. The nearest school is 5 miles away. There is no bus and it will take you 4 hours to walk there and back. Your parents are worried you will be bullied by boys on the way to school.

# LEARN



A group of Year 7 pupils taking part in the Inequality Walk activity.

## CAMPAIGN FILM



Here is a short film to show in the classroom to introduce the topic of inequality in education, and hear about what we can do together to Unlock Education for Everyone.

Here are links to versions on:



# YOUTH VOICE



**Take two colours. In one colour highlight the barriers that lock each child out of education. In the other colour highlight the keys that unlock education for each child.**



## YOGESH'S STORY

Yogesh, 15,  
lives in Nepal

“ My name is Yogesh. I am completely blind. I lost my sight aged four because of malnutrition.

I am from very remote part of Nepal. It is hilly and mountainous. After I became blind, I kept going to my local school. It was hard to learn. There was just one teacher and there was no support for children who are blind. I stopped going to school every day because I wasn't learning. Some children also called me names – rude words for being blind.

Then when I was eleven, a relative learned about this special school for blind children in Kathmandu. So that's why I came here and

now I am studying well. There is nothing I don't like about my school, I even like exams! Education is important in all aspects of our lives. If we are educated we will get a good job, and we can be independent. When I leave school, I want to be a music teacher.

I live at school because it is far from my family. It takes one and a half days to travel to my school by road. It's good to be here for my education, but in terms of family and friends I like to be in my village. I miss my family.

Education is important to all and it is the right of every child to be in school to have a bright future. To help our family to build a better life, we need to go to school. ”

“ My name is Aquira. I am from the countryside in Zambia. I am in Year 7 at a community school. I really like to go to school because I want to be a nurse – and I want my dream to become true.

When I was younger, my uncle took me to Lusaka, the capital city of Zambia, and his wife made me into a maid. I did the housework, cooking, and looked after their children. After some time, I contacted my Mum and said Uncle wasn't taking me to school. Mum said she would come and get me. But my Uncle refused. He shouted at me and said you won't go home and you won't see your parents.

Eventually my mum took me back to my village and to the community school. I started in Year 1, even though I was older than the other children. After Year 1, I took the exam and I passed and the teachers were proud of me because I got the highest mark in class and so they took me to the Year 2 classroom and I took that test too and passed. After that I went into Year 3 and continued and now I am in Year 7.


Sometimes I stop coming to school because my family can't pay the school fees and I have to stay at home. My family suffer for me because they want me to get educated and have knowledge. I work hard, I want to be educated, get a good job and make my family happy. ”



## AQUIRA'S STORY

Aquira, 17,  
lives in Zambia

Thousands of schools across the country will be taking part in the Send My Friend to School campaign in 2019 to call on the UK government to take action to Unlock Education for Everyone.



Children across the country will be creating eye-catching paper keys and presenting them to their MPs to call on the Government to Unlock Education for Everyone.

## STEP

1

Each student will need to cut out their key outline from Handout 1.

## STEP

2

Handout 2 has a series of images. On the left-hand side barriers to education are depicted as padlocks and on the right-hand side solutions are depicted as keys. Each pupil should choose the three padlocks and three keys that they think are most important and stick to their key outline from Handout 1.

## STEP

3

Now each student has their own unique key on which to add a personal message to the local MP about what education means to them and why they believe we need to Unlock Education for Everyone.

## WHAT YOU WILL NEED:

PHOTOCOPIES OF PAGE 7, HANDOUT 1 AND HANDOUT 2 FOR EACH CHILD ☒

SCISSORS ☒

GLUE STICKS ☒

COLOURING PENCILS/PENS ☒

## STEP

4

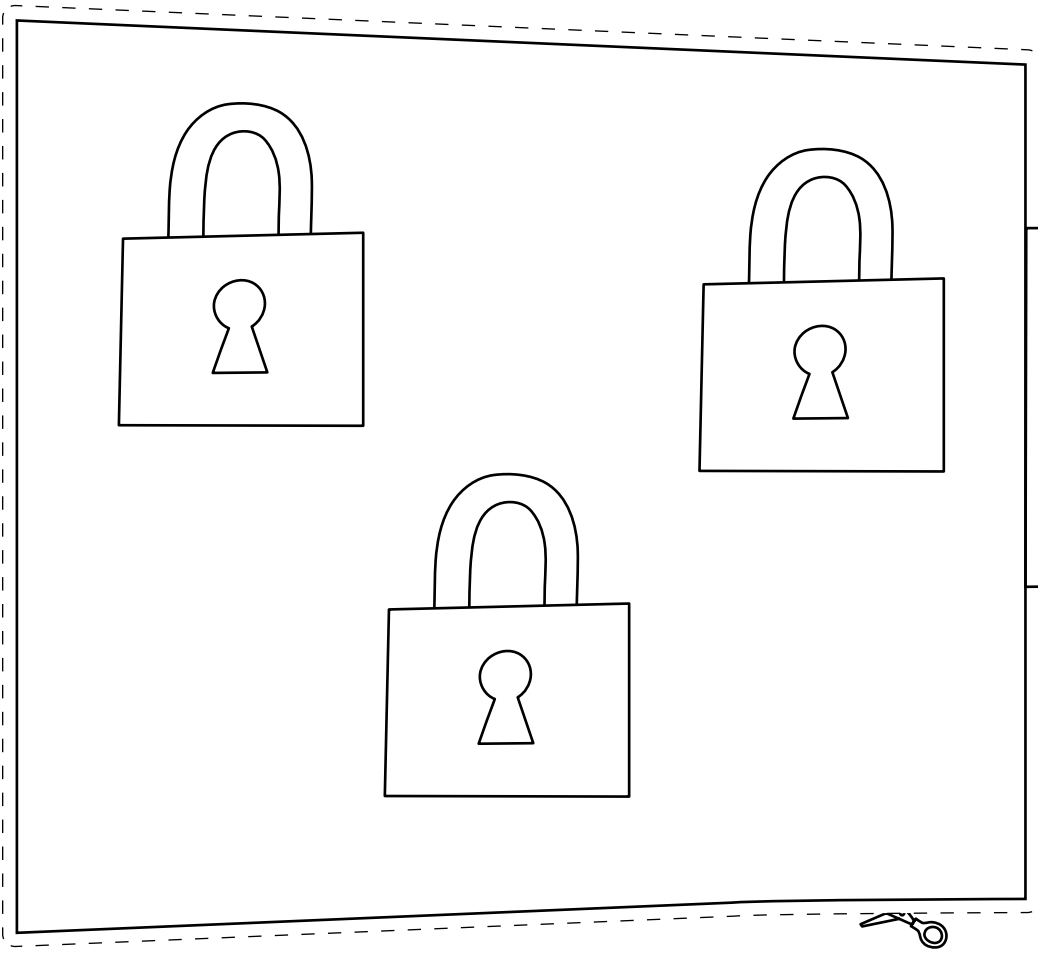
It's time to decorate the keys and make them as colourful as possible so that they stand out when they are presented to the local MP.


## STEP

5

Now it's time to invite the local MP into school so the pupils can present their keys to them. See page 11 for more details.

For inspiration check out our gallery at:  
[www.sendmyfriend.org/stories](http://www.sendmyfriend.org/stories)

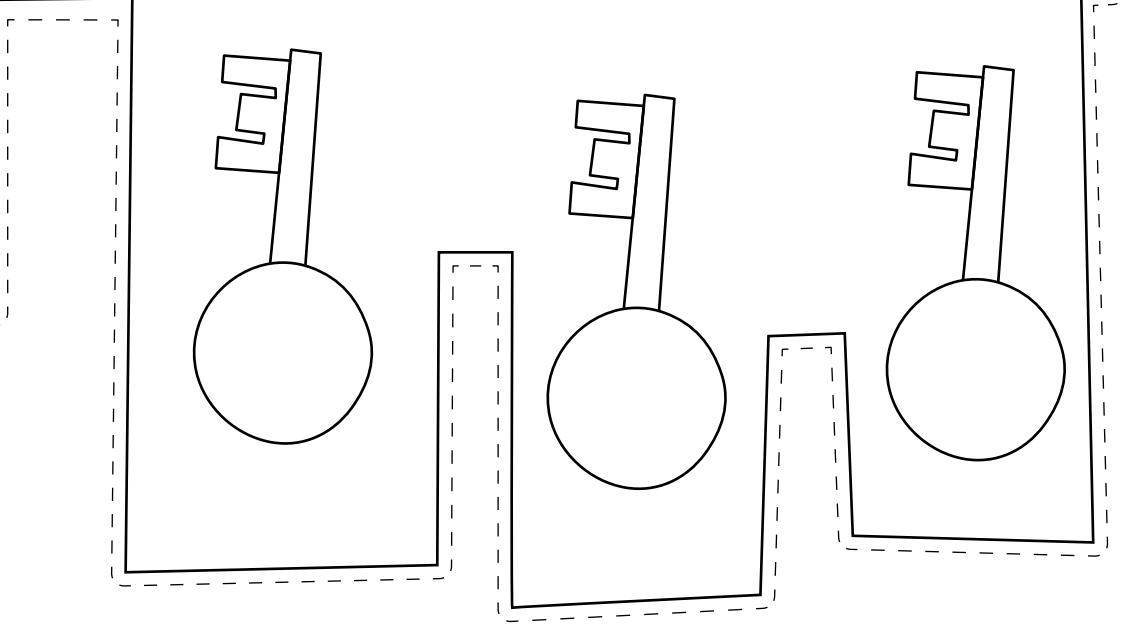


 Message to my MP

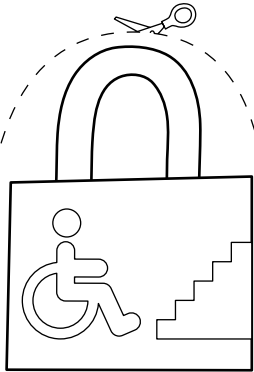
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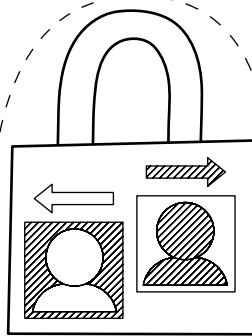
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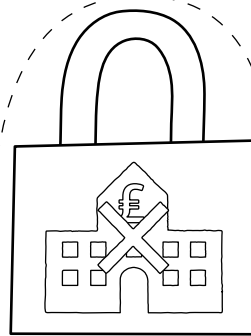
## Inequalities in education



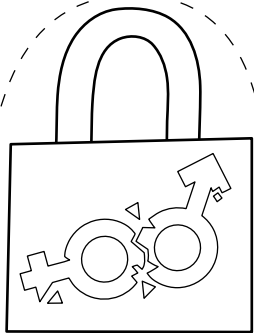
Lack of facilities for disabled pupils



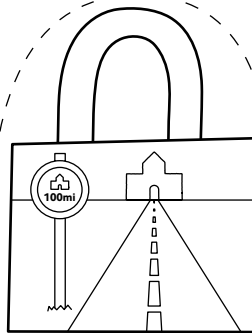
Racial discrimination



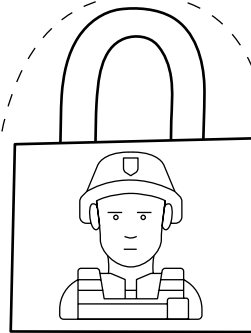
Unable to afford school fees



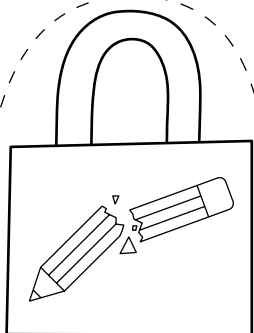
Gender discrimination



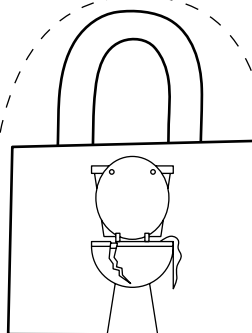
Long journey to school



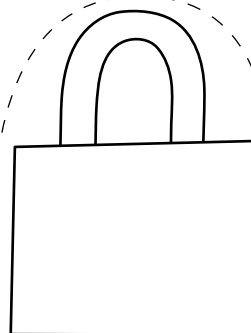
School not safe due to war



Lack of learning resources & teachers

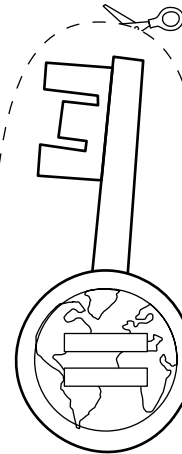


Poor water and sanitation facilities

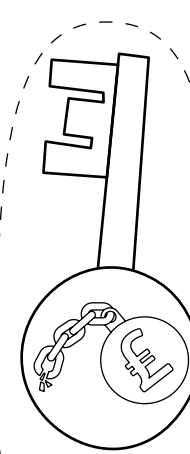


Add your own idea

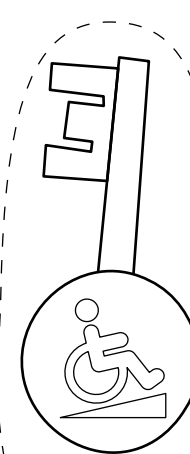
## Keys to unlocking education for everyone



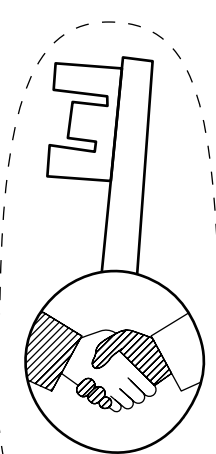
School treats girls and boys equally



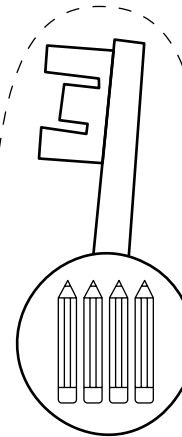
Free education



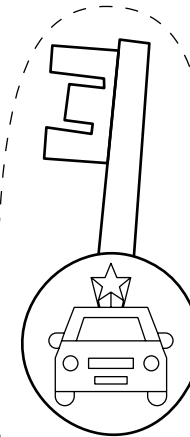
Accessible school buildings



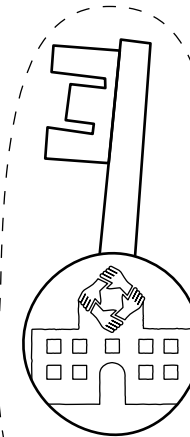
School celebrates diversity



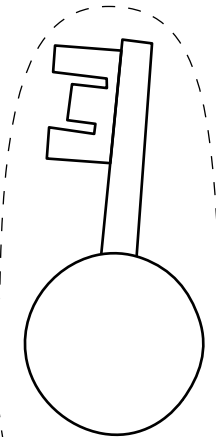
Well resourced school with quality teachers



Reliable transport to school



A school that's safe for everyone



Add your own idea

# ENGAGE YOUR MP



Pupils from Woodside High School meet with their local MP Catherine West.

Once your class has created their paper keys to Unlock Education for Everyone the vital next stage is to invite the local MP into school and present the keys to them so that they can pass the message on to the Government.



## STEP



Follow this link to find out who your school's MP is and to send them an invite to visit your pupils:

[act.sendmyfriend.org/invite-your-mp-school](https://act.sendmyfriend.org/invite-your-mp-school)

## STEP



MPs are very busy people so you may not hear back from them the first time you get in contact - it is okay to be politely persistent. Expect to follow up if you don't hear back.

## STEP



Make sure to prepare for your meeting. There are lots of top tips in our Meeting Your MP Guide here: [www.sendmyfriend.org/resource/mp-guide](https://www.sendmyfriend.org/resource/mp-guide)

## STEP



We are here to help so get in touch if you have questions and please let us know about any contact you have with your MP by filling in this form:

[act.sendmyfriend.org/how-did-it-go](https://act.sendmyfriend.org/how-did-it-go)



A great time to invite your MP into school is the Send My Friend to School Week of Action on

### 17th - 21st June

But if that's not possible, don't worry. MPs are most likely to be in their constituencies on Fridays so this is usually the best day to ask for.

# SPREAD THE WORD



In order to get the Government to take action to Unlock Education for Everyone we need to get thousands and thousands of people to join our call.

So, we need to get the word out!



## CONTACT YOUR LOCAL PRESS

Get in touch with your local newspaper and ask them to write a story about your school's involvement in the Send My Friend to School campaign. You can find a step-by-step guide on how to do this, including an editable press release, here:

[www.sendmyfriend.org/resource/press-guide](http://www.sendmyfriend.org/resource/press-guide)



Children at Tree Tops Primary taking part in Send My Friend to School.

## USE SOCIAL MEDIA

Help to amplify the campaign message by tweeting about your school's Send My Friend activity. Make sure to include @sendmyfriend in your tweet so that we can see it.



We are taking action with @sendmyfriend - join us to #UnlockEducation for everyone and get your free teacher pack today: [act.sendmyfriend.org/teacherpack](http://act.sendmyfriend.org/teacherpack)



It's a great idea to take exciting photographs to include in your local press and social media work, and please do send them to us too here:

[act.sendmyfriend.org/how-did-it-go](http://act.sendmyfriend.org/how-did-it-go)

Don't forget to make sure your activity is in line with your school safeguarding policy and you have gained permission for any photography you do.

For more tips on spreading the word download our toolkit here:


[www.sendmyfriend.org/resource/press-guide](http://www.sendmyfriend.org/resource/press-guide)

# GET CREATIVE!



Don't feel like you have to stick to what is in this pack - there are lots of ways that your pupils could raise awareness about this issue and support the campaign.

Its great if they come up with their own ideas, the more unusual the better!



Could you create a giant photo?

Could you make a film?

Could you create a drama?



Could you write a song?

Could you run an event or stall at your school?

Could you get your school groups and student council involved?



Or think of your own ideas. We can't wait to hear about what you come up with! Please do let us know what you are planning by filling in a short form here: [act.sendmyfriend.org/share-your-plans-2019](https://act.sendmyfriend.org/share-your-plans-2019)