

UNESCO HERITAGE TWIN -W@NDERERS

An e-twinning project with members from

Greece (Thermi,Thessaloniki), Italy (Palermo, Sicily), Spain (Santa Maria, Mallorca) and Portugal (Terceira, Azores)

UNESCO Heritage Twin-W@nderers



With this project we intend to put European teenagers in contact to discover all together different UNESCO heritage sites, encouraging them to be involved in their conservation. Students will also discover the role and importance of UNESCO and the importance of protecting our heritage, as local citizens and as tourists. Taking into account this is a cooperative project we will also work on three international days to foster the sense of cooperation.



3rd junior high school of Thermi

- Lympelopoulou Georgia (project cofounder)
- Raniou Katerina
- Sevastidou Maria
- Spiliopoulou Peggy
- Florou Virginia

IES Santa Maria:

- Maria Xisca Ballester (project founder)

ICS Vittorio Emanuele III

- Daniela Di Fiore
- Escola Francisco Ferreira
- Vanda Camara

Our project and goals



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E-TWINNING AND NETIQUETTE

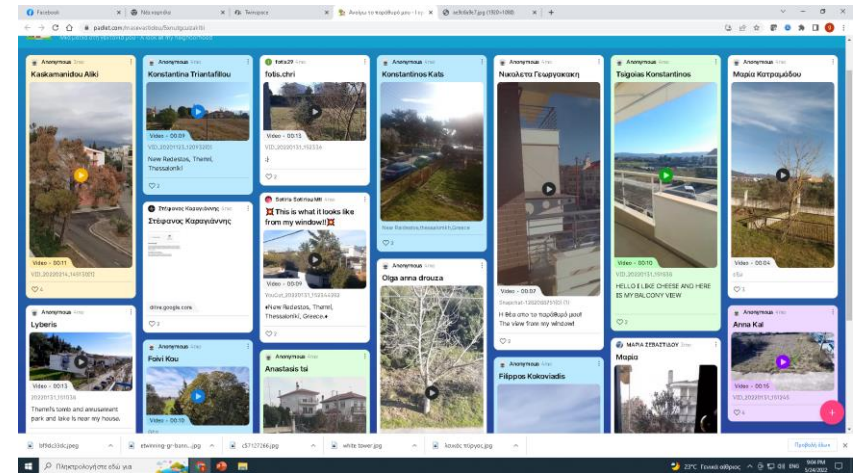
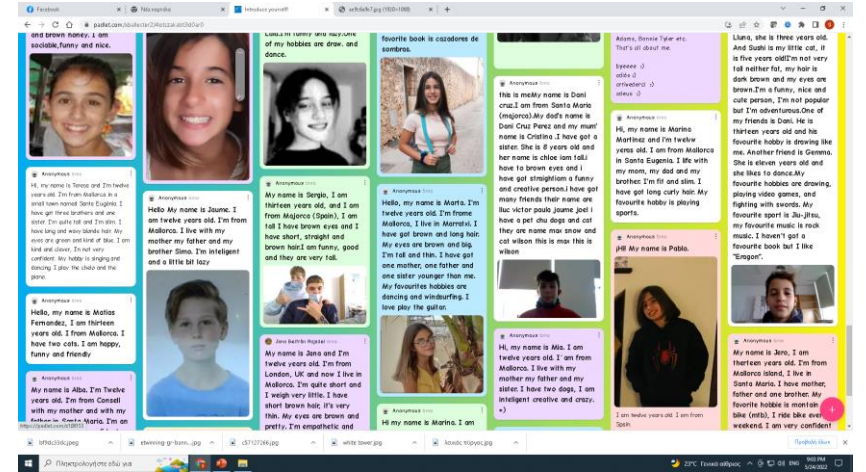
AN INTRODUCTION

STUDENTS' VIEWS AND RULES

- We wrote down our expectations from participating in an eTwinning project.
- In ICT class and during our webex meetings every Monday afternoon, we discussed the right and creative use of this and other platforms and social networks.
- Students created pages for 9 netiquette rules, voted for the best ones and then created their own relevant e-book, in Greek and english!



Introducing ourselves and our neighborhoods using web 2.0 tools in a creative and collaborative way



Each country and school presented their tangible UNESCO heritage (ppt, pdf, google ppt)

We described the monuments using our native language and translation in english, giving a general basic outline of each monument.

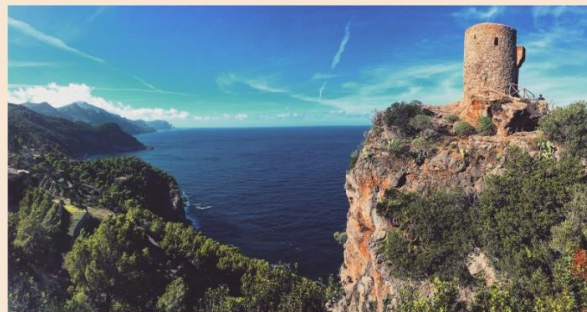
At our second meeting, while presenting our group work, we found out our common traditional elements, like architectural rhythms and church paintings!

ANGRA DO HEROÍSMO

THE CITY OF ANGRA DO HEROÍSMO IS LOCATED ON TERCEIRA ISLAND, IN THE AZORES. THE ARCHITECTURAL ENSEMBLE OF THE HISTORIC CENTER OF THE CITY WAS CLASSIFIED AS A WORLD HERITAGE SITE BY UNESCO ON DECEMBER 7, 1983.



Defense watchtowers



Hi! I'm the Byzantine Bath. I'm in Ano Polii. I'm the only bath that survives from the many that existed during the Byzantine Rule in Thessaloniki.

I'm 800 years old!

I was created in 1200 and continued to operate until 1940.

I'm a small rectangular building. I'm a rare example of a Byzantine Bath in Greece. I have been saved and preserved for over 800 years and I have been visitable since 2015.

BACK

A photograph of the Byzantine Bath in Ano Polii, Thessaloniki, with several inset images showing different views of the interior.

THE PALATINE CHAPEL



The Palatine chapel consists of three corridors dedicated to Saints Peter and Paul. This building built inside the Norman palace was wanted by Ruggiero II as a place of worship. The oldest dating mosaics are those of the dome, dating back to the original construction of 1143. On the arches of the presbytery, the representations of the Annunciation, the Presentation in the Temple, in the apse the blessing Christ.

We worked together and found out about our intangible heritage

We have many things in common!

That's what we discovered at our third meeting:

Mediterranean diet

Drystone music, like rebetiko and fados

Medieval hymns

Hi from here?

yes

le

Thank you

Yes O I'M ICESCO

Do you like pizza

I like pizza very much

Palermo

But if we die together now We will always have each other! won't lose you for another And if we die together now! would hold you 'til forever! if we die together, die together now

Hi beautiful Francesco

Tsitipasa!

sitsipas!!!

Berrettini!!!

Portugal Eurovision Song.

Imaterial Heritage from Portugal.

Typical Foods from Portugal (Mediterranean diet)

Greek Salad(Horiatiki)

Typical food from Greece

DRY STONE PHOTOS IN MALLORCA



Hey! Mallorcan FOOD



Typical sausage



Paella(tradicional food)



stuffed soup for Christmas



Ensaïmada



Boleros mallorquins



Jota mallorquina



INSTRUMENTS:
Xeremia, tamborino
and flabiol



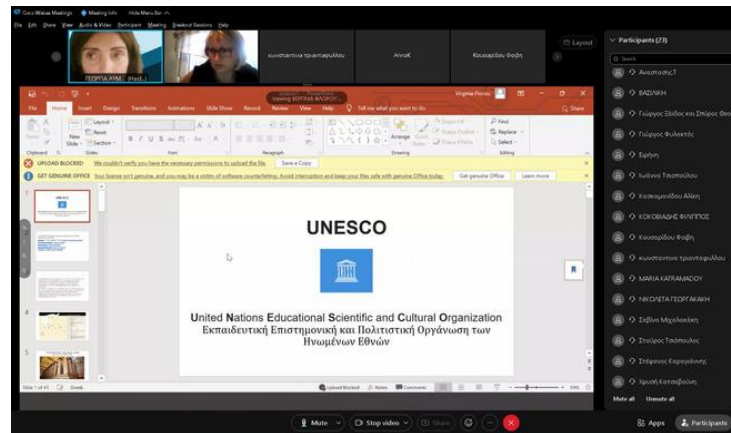
fandangos mallorquins



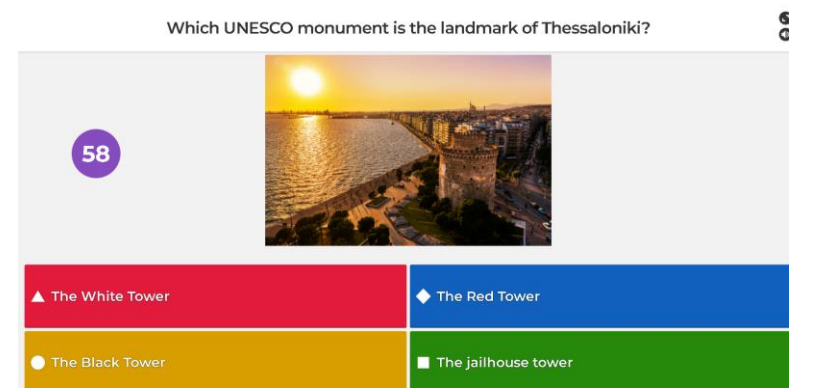
Mersinouda, Greece / drystone houses

We were wondering about UNESCO and managed to answer our questions (google ppt, quizizz, kahoot!)

ppt and website presentations and videos



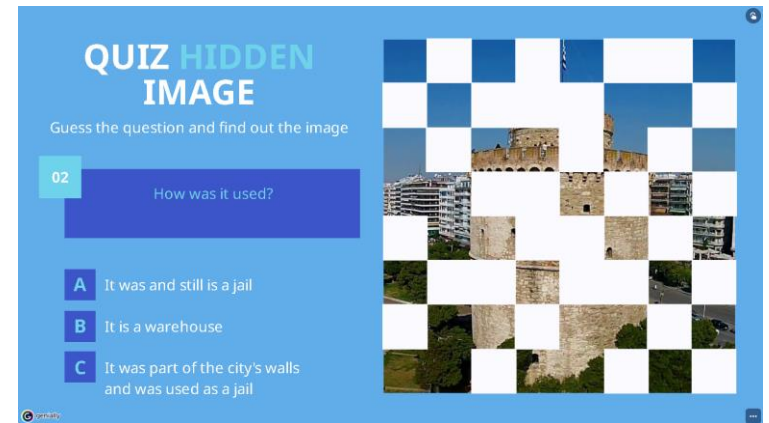
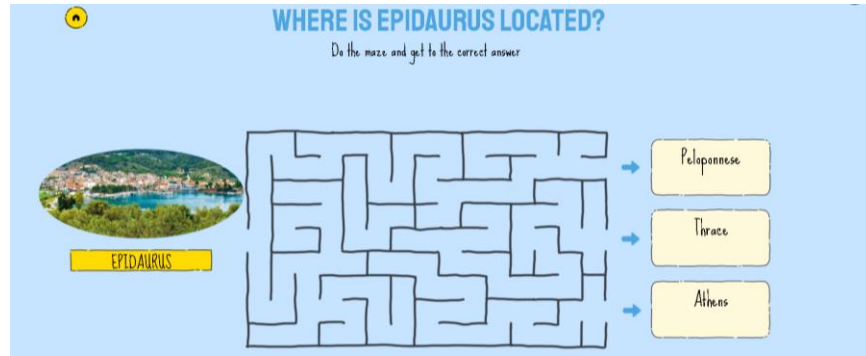
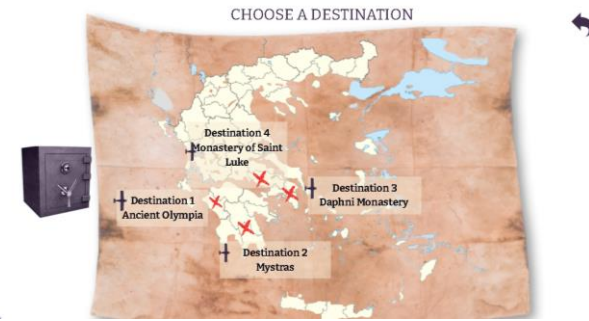
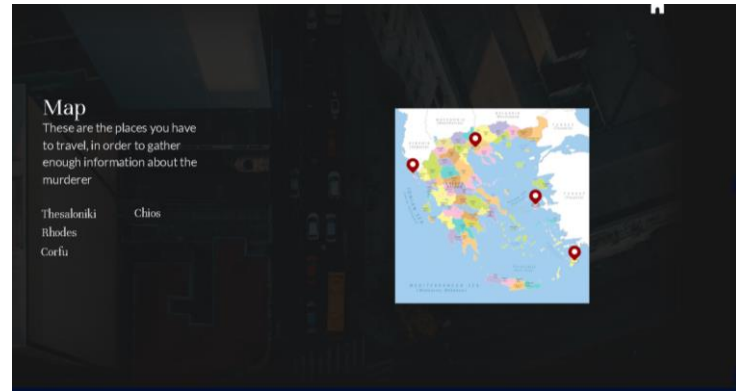
Quizzes, scratch and genially games



Gamification!

(labyrinth, escape room, treasure hunt, hidden image)

genial.ly gamification



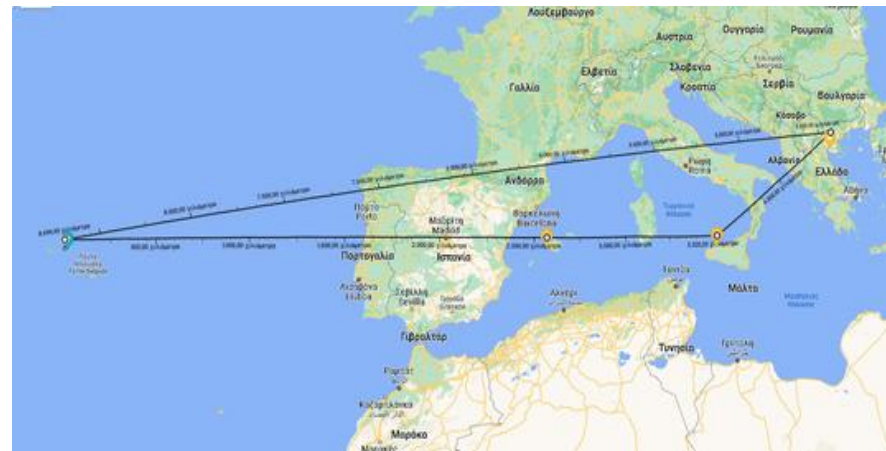
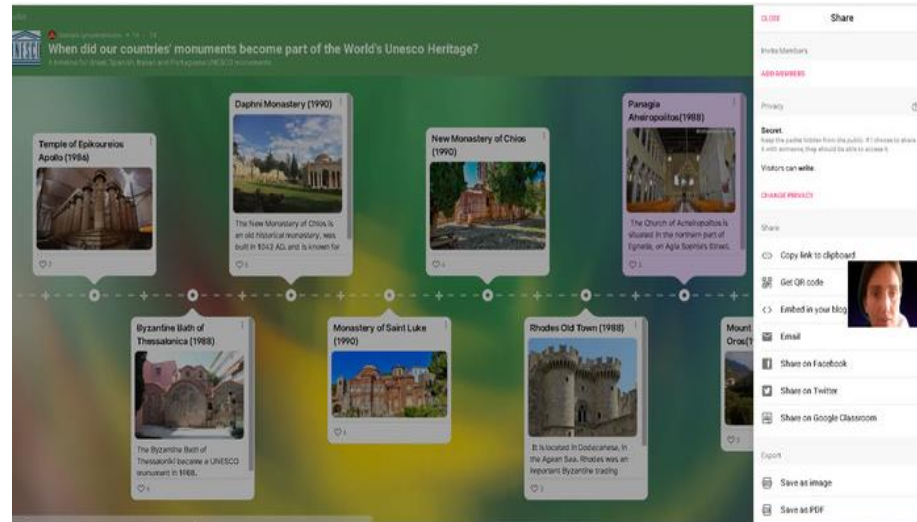
Our School trips to UNESCO monuments (more games!)

In the following link there is a video
of the mallorcan school trip to Serra
de Tramuntana, their UNESCO
heritage natural monument:

<https://www.youtube.com/watch?v=sHyqMNYpxBo&t=97s>



Common work with our partners: a UNESCO monument timeline, a common diary with our UNESCO monuments, our jamboards on intangible heritage, a map of our countries and monuments



UNESCO CALENDAR 2022

eTwinning project

"UNESCO HeritageTwin-Wonders"

GREECE - ITALY- SPAIN-PORTUGAL

Thank youuu <3

What are you doing??

Go to the second slideee

we all love u

Allohaaa

Italian

I love animal

ok sorry

I don't really like meat, but I eat it

Helloooooo

Phoebe gogo lymperis tsigkioias

You like pizza?

Me too

I love animals!!! we have 9 dogs

TEITR\

YESSSS

I eat the omega monster size pizza

Me tooooooo

Me with peperoni

I play football at panteras club

Me tooooooo

beautiful

what sports do you play?

I like athletics I do this sprt 6 years now



Online meetings
with our partners
from Sicily -Italy,
Mallorca - Spain
and Azores –
Portugal were
the best
(December,
March, May)!

1st and 2nd online meeting:
introducing ourselves, our regions
and monuments (December, March)



3rd online meeting: working as groups
on intangible UNESCO heritage (May
18th)



Parcel exchange,
cards, wishes,
traditional
souvenirs and
gifts!



Vanda Câmara
Good morning, yesterday we received the box from Greece, the students were very excited. We love the content, both the Christmas decorations and the "Book" which was an excellent idea, our classroom is already decorated with the memory of Greece. We are preparing a box for Greece, Italy and Spain, but we are waiting for some pamphlets about the World Heritage city



Project presentation

AT THE SCHOOL PAPER AND AT THE SCHOOL WEBPAGE

A PHOTO EXHIBITION AT THE CULTURAL CENTER OF THERMI ORGANISED BY MRS SEVASTIDOU WITH PHOTOS SHE TOOK FROM OUR SCHOOL TRIP TO THESSALONIKI'S UNESCO MONUMENTS (OPENING: MAY 9TH)

TO PUPILS VISITING FROM THE 4TH PRIMARY SCHOOL OF THERMI

AN OPEN SCHOOL DAY AT

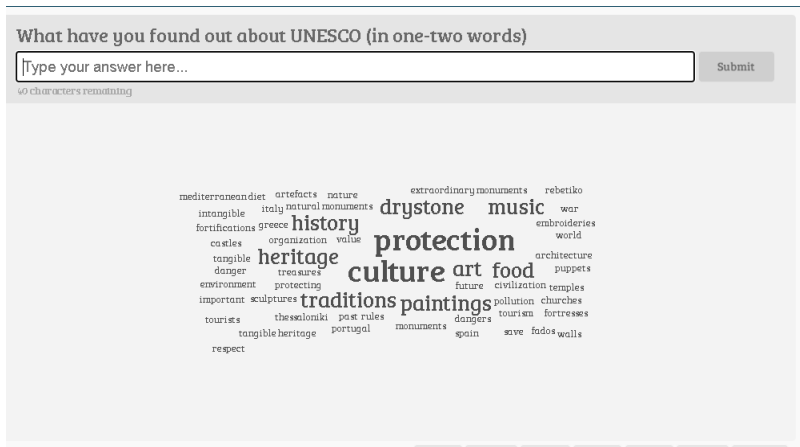
IES SANTA MARIA, MALLORCA (APRIL 13TH)



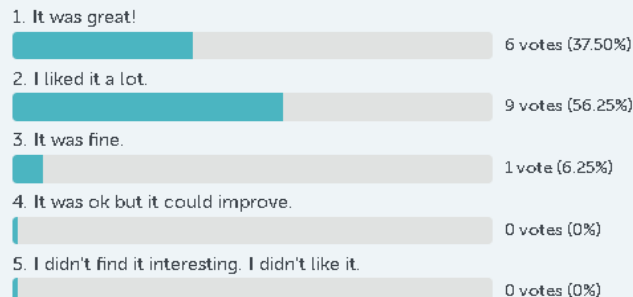
Project evaluation

We loved it!

We've learnt a lot about UNESCO, our culture and the culture of our partner countries, the need to preserve our monuments and traditions, we used many tools to communicate, present and contemplate on our work and findings, we worked together making our creations and following the netiquette rules, we played games and took initiatives, sharing ideas with our partners from other schools!



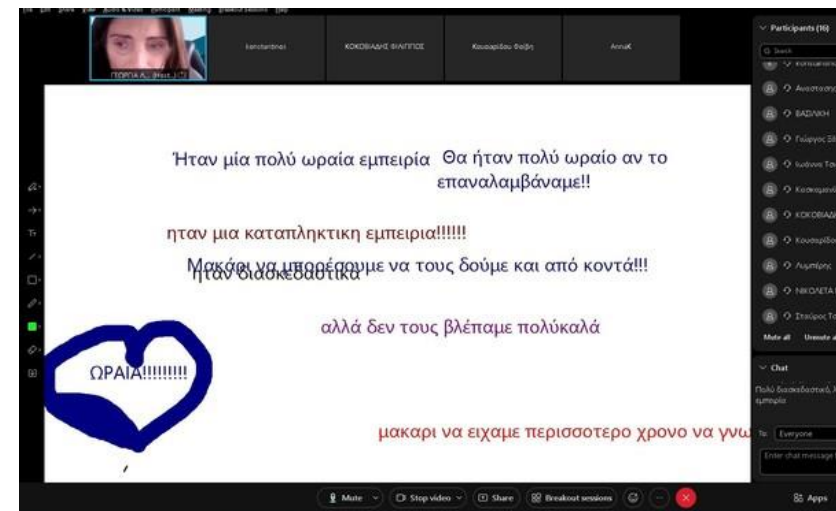
How did you like this project?



Discuss

"What are the pros and cons of our project? What have you enjoyed the most? "

[Go to discussion](#)



3rd online meeting (May 18th)

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[Maria Francisca Ballester](#) - 15.05.2022 @ 23:47

It was great watching our students getting excited, communicating with their peers from other schools. Students from group 1 were very proud to be the first in rank at the quizzz unesco test!

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[Georgia Lympetopoulou](#) - 19.05.2022 @ 19:51

It was very nice and I would do it again

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[Philip Kok](#) - 23.05.2022 @ 15:57

It was really exciting and interesting. Seeing all these kids from other countries amazing!!!

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[Vasiliki-Fotini Kou](#) - 23.05.2022 @ 15:57

Thank you!

We hope to see you in our next year's eTwinning project!

